**OŠ A. M. Slomška Vrhnika Matematika – POKAŽI KAJ ZNAŠ IME:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

razred: 1.a, 1.b, 1.c šol. leto 2019/20 (števila do 10, seštevanje in odštevanje do 10) datum: 9. 4. 2020

1. **NARIŠI TOLIKO CVETNIH LISTOV, KOT PRIKAZUJE ŠTEVILO.**

POBARVAJ ROŽO, KI IMA NAJMANJ CVETNIH LISTOV.

1. **VPIŠI MANJKAJOČA ŠTEVILA.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4** |  | **2** |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **10** |  | **8** |  |  | **5** |  |

|  |  |  |
| --- | --- | --- |
|  |  | **10** |

|  |  |  |
| --- | --- | --- |
| **6** |  |  |

|  |  |  |
| --- | --- | --- |
|  | **9** |  |

 7 9 3

6 5

1. **UREDI ŠTEVILA PO VELIKOSTI.**

**PRIČNI Z NAJMANJŠIM ŠTEVILOM.**

|  |
| --- |
|  |

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |

1. **PREŠTEJ LIKE IN V TABELO ZAPIŠI USTREZNO ŠTEVILO.**

 **KATERIH LIKOV JE NAJVEČ? OBKROŽI.**

 **--------------------------------------------------------------------------------------------------------------------------------------------------------**

 **CILJ**: Pravilno šteje, zapiše, primerja in ureja naravna števila do 10.

1. **IZRAČUNAJ.**

|  |  |  |
| --- | --- | --- |
|  2 + 3 = \_\_\_\_\_10 - 7 =\_\_\_\_\_7 + 2 = \_\_\_\_\_ 9 – 8 = \_\_\_\_\_ | 3 + 5 = \_\_\_\_\_ 7 - 2 = \_\_\_\_\_8 - 4 = \_\_\_\_\_6 + 4 = \_\_\_\_\_  | 10 - 8 = \_\_\_\_\_1 + 9 = \_\_\_\_\_6 + 0 = \_\_\_\_\_3 - 3 = \_\_\_\_\_  |

1. **SESTAVI RAČUN IN IZRAČUNAJ.**



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Cilj: Sešteva in odšteva v množici naravnih števil 10, vključno s številom 0.

 Uporabi ustrezno računsko operacijo pri reševanju slikovnih nalog.